

Swann Special Care Center
Secondary School

Behavior Management Policy

It is the policy of Swann Special Care Center Secondary School in general not to enroll students who demonstrate severe behavior problems. This includes: severe acting out that results in the destruction of property, hurtful acts to self or others and other behaviors which have been determined to be dangerous to the health, welfare and safety of self or others in the facility. This is for the simple fact that our facility and our curriculum are not set up to deal with students who exhibit such extreme behaviors. In addition, most of our current students would be at risk as they are not able to flee from the imminent danger that may result from such behaviors due to their severe/profound multiple disabilities.

However, if after a student is enrolled, behavior problems begin to appear, a Behavior Intervention Program (BIP) utilizing positive behavior supports customized to the student and based on a Functional Behavior Analysis (FBA) shall be devised to address the problem by the IEP team. If the student also resides at the Swann long term skilled nursing facility, the Behavior Intervention Program (BIP) will need to be created in conjunction with the long term skilled nursing facility so that it can be implemented across environments in order to provide consistent responses to the behavior. Behavior Intervention Programs (BIP) run only at the school will need IEP team approval. Behavior Intervention Programs (BIP) run both at the school and at the long term skilled nursing center will need IEP team approval, as well as the approval of the Swann Medical Director and behavior committee.

A Board Certified Behavior Analyst (BCBA) and/or Social Worker will be responsible for the creation and implementation of the Behavior Intervention Program (BIP) and/or Functional Behavioral Assessment (FBA).

Once the above steps are completed, the Behavior Intervention Program (BIP) will be closely monitored for effectiveness. All involved members shall be notified of progress in a timely manner. The Behavior Intervention Program (BIP) will be reviewed at least annually when the student's annual IEP review is held and changes will be made if appropriate.

Physical or chemical restraints or confinements including time outs and isolated time outs shall not be used as punishment or for the convenience of facility personnel. No physical restraints shall be used except as ordered by a physician for therapeutic means or when completed as a part of scheduled related services therapy sessions.

Such therapeutic devices at Swann Special Care Secondary School include: standers, gait trainers, gait belts, seat belts, splints, railings on mat tables and adaptive chairs. In addition, most students at Swann Special Care Center Secondary School do have individualized wheelchairs with seating systems for physical support and positioning that include head rests, chest harnesses, seat belts, wheelchair trays and foot straps. Further, while on the bus during transport, safety straps and wheelchair brakes are utilized in order to keep the students'

wheelchairs from moving while the bus is in motion. This is done for the safety of all individuals on the bus and in case there is an accident. All of these devices are recommended by the appropriate licensed therapist and approved by the student's physician.

If an emergency situation does occur in which there is imminent danger of serious physical harm to self, staff, or other students, the staff will immediately ensure the safety of the student and others until such time as the danger has passed. Physical restraint will only be used in this situation if absolutely necessary and will be released as soon as the student is no longer exhibiting the behavior that poses an imminent danger to themselves or others or when another means of deescalating the behavior is effective. The physical restraint may include: one person or team holds, moving a student away from the situation by physically redirecting them, repositioning the student's wheelchair to another part of the classroom with the wheelchair brakes locked, or in the case of self-injurious behaviors, the use of hand mitts or gloves in order to prevent the student from physically hurting themselves.

The student should be checked at least every 5 minutes if not sooner in order to determine if the physical restraint can be released. If an episode of physical restraint exceeds 15 minutes, a time out exceeds 30 minutes or if repeated episodes occur during any three hour time period, a certified staff person knowledgeable about the use of timeout or trained in the use of physical restraint will evaluate the situation. If a student experiences time out or physical restraint three different times, Swann Special Care Center Secondary School will work with the student's public school district in order to schedule an IEP meeting in order to review the student's situation and potential needs.

Staff members involved with the physical restraint will need be a "trained adult" as defined by statutory regulations and will have completed the mandatory training in de-escalation, restorative practices, and behavior management practices. If physical restraint or a time out was necessary, the Illinois State Board of Education Physical Restraint and Time Out Form (Form 11-01) will be completed and appropriately filed. Written parental notification will be provided within 24 hours of the incident.

If the facility determines that a student's behavior has reached a crisis point, the facility will work with the family and other appropriate agencies in securing appropriate placement for the student.

Reviewed 8-11-21